



Behaviour Management Policy

Policy Name:	Behaviour Management Policy	
Id & version:	BM: 05	
Purpose:	Outlines the Colleges management on behaviour.	
Implementers:	Principal	
Scope:	All Staff	
Owner:	Peter Stone	
Current Review:	17/10/2022	Authorised by: Peter Stone
Next Review:	October 2024	
Concurrent Policies:	Bullying Policy	
	Student Code of Conduct	
	Disciplinary Steps Procedure	

Preamble

Hope Christian College forbids any form of corporal punishment, child abuse or other degrading punishment meted out to the students in their care.

Degrading punishment is defined as:

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child: from UN Committee on the Rights of the Child, General Comment No. 8 [2006], paragraphs 11 and 16: CRC/C/GC/8, 2 March 2007.

Definitions:

Degrading punishment:

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child.

Corporal punishment:

Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or with an implement; can also include, for example, forcing the child to stay in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm: from UN Committee on the Rights of the Child, General Comment No. 8 (2006), paragraphs 11 and 15: CRC/C/GC/8, 2 March 2007.

Child abuse:

Four forms of child abuse are covered by WA law:

- 1) Physical abuse occurs when a child is severely and/or persistently hurt or injured by an adult or a child's caregiver.
- 2) Sexual abuse, in relation to a child, includes sexual behaviour in circumstances where:
 - a) the child is the subject of bribery, coercion, a threat, exploitation or violence.
 - b) the child has less power than another person involved in the behaviour; or
 - c) there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.
- 3) Emotional abuse includes:
 - a) psychological abuse; and
 - b) being exposed to an act of family and domestic violence.
- 4) Neglect includes failure by a child's parents to provide, arrange or allow the provision of:
 - a) adequate care for the child; or
 - b) effective medical, therapeutic or remedial treatment for the child

Policy

Expected Behaviour

- Students will be expected to learn and understand the Christian concepts of respecting each other, including their beliefs and ownership of property.
- Students who have been accepted for enrolment will be expected to show an honest attempt to learn acceptable behaviour- Acceptable behaviour is summarized but not limited to the "STUDENT CODE OF CONDUCT"
- Students will be expected to acknowledge their inappropriate behavior and to identify the more appropriate way in which they should have behaved.
- Students will be expected to apologize for any hurt they have caused others.

Corrective Action

- The system of merits and demerits progressing onto detention will be the first step for corrective action. The number of demerits and length of detentions will be determined by the staff member who witnessed the wrong, who will consult with the principal if necessary.
- For primary students KK- 6, three demerits earn a short (recess) detention; third warnings earn a longer detention.
- For every detention given, parents will be asked to sign and return a corrective action notice.
- For serious offences against the STUDENT CODE OF CONDUCT it earns an immediate suspension. With determination on whether the student may return, or not.
- Unacceptable behaviour will be drawn to the attention of parents, as the corrective steps are implemented. In the event of no improvement occurring, the child will be cautioned regarding removal from the school.
- If the Principal and Senior Management feel a particular child cannot benefit from the system we are offering, the action to ask for their removal from the school will be implemented.
 - Refer to disciplinary steps procedure.
 - Bullying policy