

SENIOR SECONDARY SCHOOLING 2024

WASSA

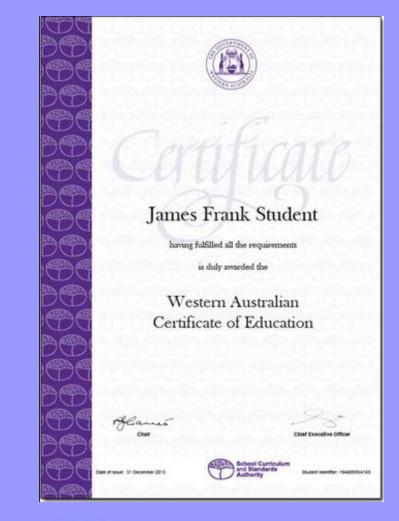
- All students will receive a Western Australian Statement of Student Achievement when they complete Year 12.
- Formally records a student's achievement in every course, qualification and program that the student has completed in senior secondary schooling.
- Provides evidence of achievement
- ▶ **NOT** the same as the WACE

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WACE

Western Australian Certificate of Education

The WACE is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the requirements of WACE.



WACE Requirements

Students must:

- 1. Complete one of the three course combination options:
- > At least **FOUR** Year 12 ATAR courses, or
- At least FIVE Year 12 General courses and/or ATAR courses or equivalent, or
- Complete a certificate II (or higher) VET qualification in combination with ATAR, General and Foundation courses.
- 2. Demonstrate the Literacy and Numeracy standards.
- 3. Meet the requirements of **breadth and depth** study.
- 4. Meet the achievement standard.

Literacy & Numeracy Standard

Students must demonstrate the minimum standards of literacy and numeracy by either:

- Pre-qualifying by achieving Band 8 or higher for each particular component in their Year 9 NAPLAN (Those that pre-qualify will be exempt from that component in the OLNA Online Literacy and Numeracy Assessment).
- Demonstrating the standard through OLNA.

Breadth and Depth Requirement

Refers to the completion of a minimum of 20 units or the equivalent, including:

- > a minimum of ten Year 12 units or the equivalent,
- four units from an English course, post-Year 10, including one pair of Year 12 units,
- > **One pair** of Year 12 units from list A
- > **One pair** of Year 12 units from list B

Achievement Standard Requirement

Students must achieve:

14 C grades or higher (or equivalents) in both year 11 and 12 units,

Including,

> At least 6 C grades (or equivalents) in Year 12 units.

Study Options:

> Year 11: choose courses that reflect:

Strengths

> Interests

Support your career aspirations

Students are offered THREE Study options which they can mix and match:

 WACE courses (FOUR course types – ATAR, General, Foundation and VET industry specific)

Vocational Education and Training (VET)

Endorsed programs

WACE Courses

ATAR courses (Australian Tertiary Admission Rank courses):

Aimed at students who are aiming to **enrol in university directly** after school.

Examined by the Authority

- Students results are used by TISC (Tertiary Institutions Services Centre) to calculate a students ranking which is used to determine their eligibility for university entrance.
- Students must complete a **minimum of FOUR** Year 12 ATAR courses.
- There are written examinations for all ATAR courses.

Completing ATAR courses

Students enrolled in a Year 12 ATAR course pair of units are required to sit the written and, if the course has one, practical examination.

Students who do not sit the examination will not:

- > have a course mark or grade recorded on their WASSA,
- > receive an ATAR course report,
- have the pair of units completed in that year contribute towards any of the WACE requirements.

WACE Courses (continued)

GENERAL Courses:

Designed for students who are typically aiming to enter further vocationally based training or the workforce directly from school.

Courses may also be used for alternative entry to some university courses. (information about this should be sought directly from universities)

- > Are **NOT** externally examined
- Have an EST externally set task which is set by the authority

Foundation Courses

These courses:

- Focus on functional literacy and numeracy skills, practical work-related experience and personal skills.
- > are not an alternative senior secondary pathway.
- are for students who have not demonstrated the minimum standard for literacy and/or numeracy before Year 11 and who require significant support.
- Have an externally set task (EST) set by the Authority.

Example of Study Options (SCSA)

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit Equiv	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12	Y	Y
12	6	-	-	-	-	12	T	T
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11	Ŷ	
11	3	1	-	-	2	10	Y	Y
12	4	2	-	-	-	12	Y	
11	2	3	-	-	-	10	N	Y
12	1	4	-	-	1	11		
11	-	5	-	-	1	11		Y
12	-	5	-	-	1	11	N	Y
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10	IN	IN
11	-	2	2	2	1	11	N	Y
12	-	2	1	2	-	10	N	Y
11	1	2	-	4	-	10		Y
12	1	2	-	4	-	10	N	

Examples of Study Options – Typical of HCC students over the years:

Year of study	ATAR	General	Foundation	Cert II + (unit <u>equiv</u>)	Unit Equiv	ATAR Eligible	WACE Eligible
11	5				10	Y	Y
12	5				10		•
11	4	1			10	Y	Y
12	4	1			10		
11		5			10	N	Y
12		5			10		
11		4		1**	10	N	Y
12		4			10		
11		3	1	1**	10	N	Y
12		3	1		10		

Completed qualification	Total equivalents	Year 11 Credit allocation (Unit equivalents)	Year 12 Credit allocation (Unit equivalents)	Satisfies the minimum VET qualification requirement for WACE
Certificate I*	2 units	2	0	No
Certificate II**	4 units	2	2	Yes
Certificate III or higher – Partial	4 units	2	2	Yes
Certificate III or higher – Full	6 units	2	4	Yes

University Bound Students

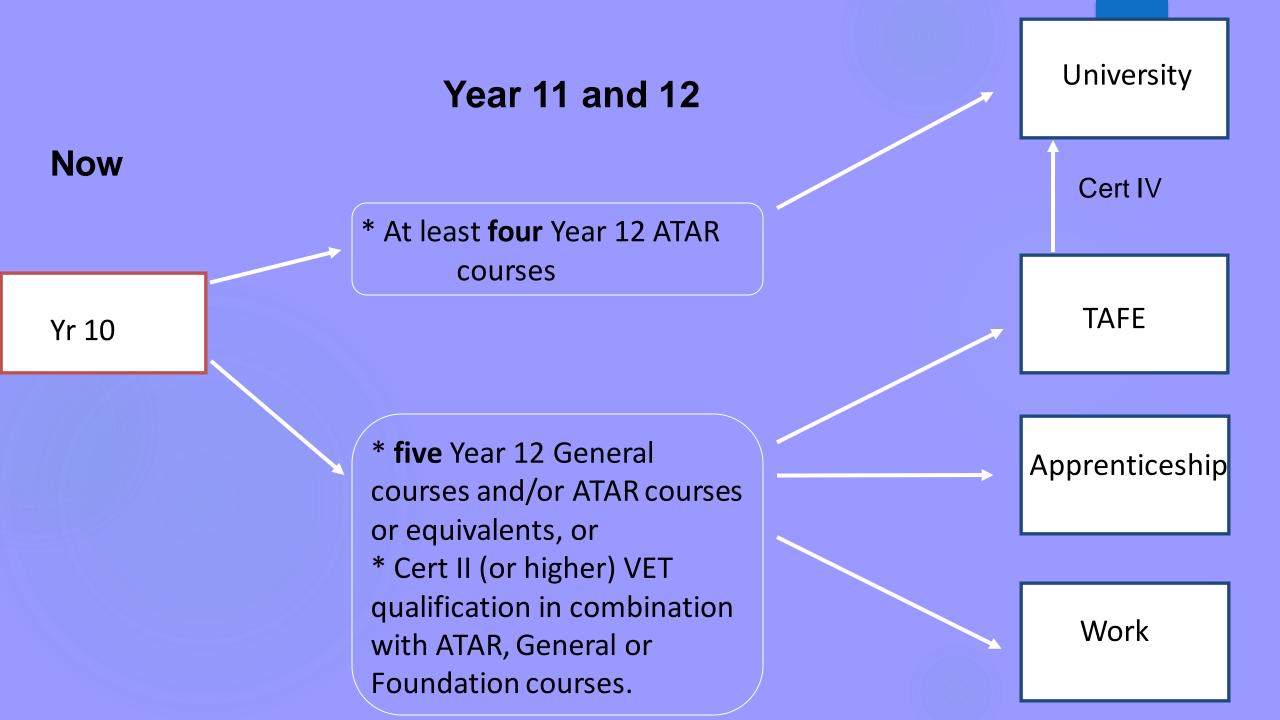
> Entering University using **ATAR**:

- 4 ATAR subjects in Year 11
- 4 ATAR subjects in Year 12
- Can study more

Study less than 4 you will not be awarded an ATAR but can achieve the WACE and still be university bound by completing a Certificate IV.

Training & Workplace Bound

- Achieve the WACE by studying:
 - Foundation Courses with a Certificate Course
 - General courses with or without a Certificate Course
 - > 3 or less ATAR subjects with General courses and/or Certificate Courses



Making Choices

- Seek advice Teachers
- Entry Requirements University/Training institutions
- Check information TISC summary regarding Undergraduate admission requirements
- > ATAR Cut-offs for entry into courses @ WA Universities
- Degree of personal satisfaction
- Be realistic about your abilities

WACE Subjects offered at HCC over the years

List A (Arts/Languages/Social Science)	List B (Mathematics/Science/Technology)
English – ATAR	Accounting & Finance – ATAR
English - General	Biology–ATAR
English - Foundations	Human Biology - ATAR
Modern History – ATAR	Chemistry - ATAR
Politics & Law – ATAR	Physics – ATAR
Visual Arts - General	Integrated Science - General
Business Management & Enterprise - General	Mathematics Methods - ATAR
	Mathematics Applications - ATAR
	Mathematics Essentials – General
	Mathematics Foundations
	Materials & Design (Woodwork) - General
	Physical Education Studies - General
	Outdoor Education - General

Choosing Subjects

List A (Arts/Languages/Social Science)	List B (Mathematics/Science/Technology)
English – ATAR	Accounting & Finance – ATAR
English - General	Biology – ATAR
English - Foundations	Chemistry - ATAR
Modern History – ATAR	Physics – ATAR
Business Management & Enterprise – General	Integrated Science - General
Visual Arts - General	Mathematics Methods - ATAR
	Mathematics Applications - ATAR
	Mathematics Essentials - General
	Mathematics Foundations
	Physical Education Studies - General
	Outdoor Education - General

ATAR Courses	 GENERAL Courses 5 subjects if not doing a cert 4 subjects if doing a cert II 	FOUNDATION Courses (are for those students that have not achieved their OLNA)

Other Subject/s your child might wish to take that are not on the list:

Choosing subjects on a line

Line	11 ATAR	11 General
1	Accounting and Finance	Physical Education Studies
		Visual Arts
2	Maths Applications	English General
		English Foundations
3	English ATAR	Maths Essentials
		Maths Foundations
4	Physics	Materials Design - Woodwork
	Human Biology	Human Biology
5	Chemistry	Outdoor Education
6	Politics and Law	Integrated Science

Changing courses in Year 11 and Year 12

The Authority publishes dates about changing enrolments in its *Activities Schedule.*

Students should also consult the Colleges Senior Secondary Assessment Policy.

There is a time in the semester after which students should not change courses because it would be unlikely they could complete the assessment program.

Why choose HOPE?

Continuity of education >Teacher knowledge of student prior learning > Small class size Individual attention No Tuition fees for existing students Pastoral care