



*Ps 119:105 Thy word is a lamp unto my feet, and a light unto my path.*

## **HOPE CHRISTIAN COLLEGE ANNUAL REPORT 2018**

In return for the funding which the Federal Government provides the School it mandatorily requires publication of the following information:

### **Contextual information about the school**

With our foundation firmly built on Biblical beliefs, values and discipline, our passion is to reach the hearts and inspire the minds of the students who join our Christian educational community. Our intent is to provide a truly Christian environment where students can grow, develop and discover their God given purpose and potential. It is our belief that when students have supportive and caring family and the School environment is shaped by Biblical norms and values, achieving personal, educational and academic excellence is possible.

### **Enrolment Policy**

The School's enrolment policy is not academically selective. The School caters for a wide range of academic abilities, including students with special needs who need either Support or Challenge and Extension programmes. We strive to create a sense of community and purpose in the School, endeavouring to get students, staff and parents to work together to ensure that the students have the opportunity to achieve their potential.

### **Pastoral Arts and Sports programme**

We believe that the strong pastoral care, Arts and Sports programmes which we offer, help our students become engaged with the School, allowing them to achieve their potential in our academic programme.

Sporting highlights for 2018 included The High School netball team winning the grand final in their division and two of our girls being selected to represent their region, in Perth.

The School camp to Busselton was a great learning experience for the students.

### **Enrolment**

Enrolment in the Primary section of the School was Kindergarten to Year 6, with Year 7 to 12 comprising the Secondary section.

**August 2018 Census Data:**

Year Group	Female	Male	Total
Kindy	10	4	14
PP	7	5	12
1	15	5	20
2	9	2	11
3	11	5	16
4	6	11	17
5	8	8	16
6	13	10	23
<b>Primary Total</b>	<b>79</b>	<b>50</b>	<b>129</b>

Year Group	Female	Male	Total
7	13	10	23
8	18	12	30
9	18	6	24
10	5	11	16
11	6	8	14
12	5	1	6
<b>Secondary Total</b>	<b>65</b>	<b>48</b>	<b>113</b>

<b>Total School</b>	<b>144</b>	<b>98</b>	<b>242</b>
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**Student attendance**

When expressed as a percentage of the actual school days attended by students in Years 1 to 10 compared to the number of possible school days for these students, the overall attendance rate for 2018 was 93.39%.

Attendance 2018	Year Level	Per cent
	Year 1	93.51
	Year 2	93.61
	Year 3	92.65
	Year 4	96.02
	Year 5	94.05
	Year 6	93.99
	Year 7	95.92
	Year 8	92.54
	Year 9	91.52
	Year 10	90.14
	<b>Total</b>	<b>93.39</b>

The absentee follow up procedure is as follows:

1. The student is to attend Home room where their home room teacher proceeds to mark their name on their particular class role and onto School Pro. An SMS is sent by the front office to the parents of those absent, who have not advised us for the reason for their absence.
2. If the student was absent the previous school day, a note or phone call from the responsible person must be given or made to the homeroom teacher or front office, giving an explanation as to why the student was absent.
3. If the student is absent for more than 3 consecutive days then a medical certificate may be requested by the principal asking for an explanation, regarding such a lengthy absence.

### **Qualifications of Teaching staff and workforce composition**

All teachers at Hope Christian College are registered with the Teacher Registration Board of Western Australia and have a teaching qualification from an accredited higher education authority. All staff members, teaching and non-teaching, have current Working With Children Check cards.

Below is a summary of all the teacher qualifications held by the teaching staff of Hope Christian College.

Number of teachers: 22 in 2018

3 Year Degree/ Diploma	0
4 Year Degree/Diploma	22

Below is the table representing the total workforce at Hope Christian College in 2018 (August 2018 Census Data).

Staff Summary Details (2018)	Total	Male & Female Breakdown
Teaching (Full Time)	17	8 Males & 9 Females
Teaching (Part Time)	5	1 Male & 4 Females
<b>Total Teaching</b>	<b>22</b>	
Non-Teaching (Full Time)	2	1 Male & 1 Female
Non-Teaching (Part Time)	12	4 Males & 8 Females
<b>Total Non-Teaching</b>	<b>14</b>	

## Satisfaction with the School

In 2017 we held an independent staff survey. Below is a summary of the results.

### Executive Summary

Staff at your school showed the highest levels of satisfaction with the areas of Attitudes and Culture and the lowest levels with the areas of Workload and Inclusiveness.

Compared with the overall benchmark which consisted of a representative sample across Australia of 10,000 staff members' responses, your school was:

- Considerably higher than the overall benchmark for each of the key areas

Overall, your school was 21.9% higher than the National Benchmark

Your school was compared with specific benchmarks which consisted of a representative sample across Australia of 5,000 staff members' responses, who were from Independent Schools across Australia. Your school was:

- Considerably than the selected benchmark for each of the key areas

Overall, your school was 20.9% higher than the selected benchmark of Independent Schools.

## Hope Christian College's Results (N=32) compared with Overall Sample (N=10,000)

Your school's results have been compared with the National Benchmark Means, which are derived from a representative sample of staff within schools in Australia. The final column shows the difference between Hope Christian College's 2017 and the benchmarks. Green percentage scores indicate that your school is higher than the benchmark.

Key Area	Benchmark	2017 Hope Christian College Mean	Difference between Hope Christian College 2017 and Benchmark
1. Culture	58.8%	86.4%	+27.6%
2. Support	59.3%	82.3%	+23.0%
3. Welfare	56.5%	81.2%	+24.7%
4. Empathy	59.0%	82.0%	+23.0%
5. Attitudes	67.3%	91.5%	+24.2%
6. Inclusiveness	56.9%	78.0%	+21.1%
7. Staff Relationships	65.7%	82.9%	+17.2%
8. Role Clarity	63.4%	82.3%	+19.1%
9. Workload	57.2%	74.6%	+17.4%
OVERALL	60.5%	82.4%	+21.9%

### Hope Christian College's Results (N=32) compared with Independent Schools (N=5,000)

Your school has been compared with a sample of 5,000 staff members who have completed the Staff Well-being Survey and are from the following school type:

- Independent Schools within Australia

The following table displays your school in comparison to the selected National School Surveys benchmark data, which is a representative sample of 5,000 staff within Independent Schools in Australia. The final column shows the difference between Hope Christian College's results and the Independent Schools Mean. Green percentage scores indicate that your school is higher than the benchmark.

Key Area	Independent Schools Mean	2017 Hope Christian College Mean	Difference between Hope Christian College and Independent Schools Mean
1. Culture	61.6%	86.4%	+24.8%
2. Support	62.4%	82.3%	+19.9%
3. Welfare	57.3%	81.2%	+23.9%
4. Empathy	62.3%	82.0%	+19.7%
5. Attitudes	69.6%	91.5%	+21.9%
6. Inclusiveness	58.1%	78.0%	+19.9%
7. Staff Relationships	66.5%	82.9%	+16.4%
8. Role Clarity	64.5%	82.3%	+17.8%
9. Workload	58.4%	74.6%	+16.2%
<b>OVERALL</b>	<b>62.3%</b>	<b>82.4%</b>	<b>+20.1%</b>

#### Your school's Top 10 Strengths (compared with benchmark)

1.	Culture	The students at this school are well-behaved.	+37.0%
2.	Welfare	There are strong policies in place regarding workplace bullying.	+33.9%
3.	Culture	I feel positive and enthusiastic about this school.	+33.2%
4.	Attitudes	I am very satisfied at this school.	+31.2%
5.	Attitudes	I have a strong commitment to this school.	+30.4%
6.	Culture	This school has an open policy where I am easily able to discuss my concerns.	+30.0%
7.	Support	If I have worries at this school, I feel that I have ample support.	+28.5%
8.	Empathy	The leadership team displays empathy and support towards circumstances of the individual.	+28.4%
9.	Welfare	I have not experienced any form of workplace bullying at this school.	+28.2%
10.	Inclusiveness	There is a strong sense of shared ownership or goals and values.	+27.9%

#### Student Outcomes in Standardised National Literacy and Numeracy Testing [NAPLAN]

In 2018 our Years 3,5,7, and 9 sat the NAPLAN tests, overall the results were pleasing, indicating where individual students were individually, with many of the students showing very pleasing growth over time.

Included hereunder are the students overall results:

Hope Christian College					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	430	369	373	421	378
Year 5	525	406	502	513	493
Year 7	539	495	534	561	537
Year 9	569	534	542	562	577

Similar Schools					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	422	406	411	423	401
Year 5	501	462	496	493	485
Year 7	531	495	538	534	535
Year 9	578	531	583	578	585

All Schools					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	434	407	418	432	408
Year 5	509	465	502	504	494
Year 7	542	505	545	544	548
Year 9	584	542	583	581	596

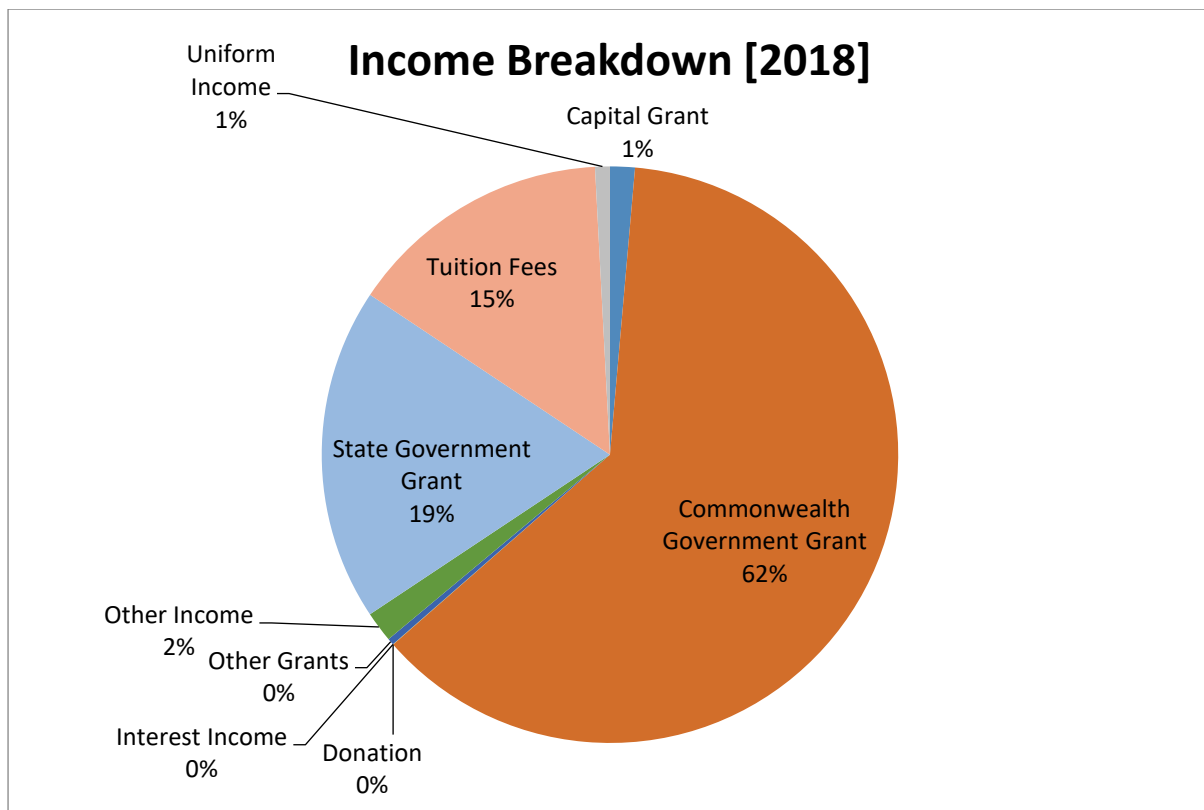
### Graduating Year 12's 2018 Academic Results

The Year 12 students achieved pleasing academic results, these are outlined below:

- **All 6 students achieved their WACE (Western Australian Certificate of Education).**
- **ATAR results of all students:**
  - 78.25
- **The ATAR student has taken up a position at a University.**

### School income broken down by funding source

Below is a graph of the percentages of the School's funding. You will notice that 81% of our funding is derived from Government sources and for this we are most grateful.



**Income Breakdown [2018]**

Income Category	\$
Capital Grant	52,000
Commonwealth Government Grant	2,327,386
Donation	204
Interest Income	605
Other Grants	13,950
Other Income	64,260
State Government Grant	699,843
Tuition Fees	554,710
Uniform Income	31,071
<b>Total Income</b>	<b>3,744,029</b>

**Mr Peter Stone**

**Principal**

**Hope Christian College**