



Ps 119:105 Thy word is a lamp unto my feet, and a light unto my path.

HOPE CHRISTIAN COLLEGE ANNUAL REPORT 2017

In return for the funding which the Federal Government provides the School it mandatorily requires publication of the following information:

Contextual information about the school

With our foundation firmly built on Biblical beliefs, values and discipline, our passion is to reach the hearts and inspire the minds of the students who join our Christian educational community. Our intent is to provide a truly Christian environment where students can grow, develop and discover their God given purpose and potential. It is our belief that when students have supportive and caring family and the School environment is shaped by Biblical norms and values, achieving personal, educational and academic excellence is possible.

Enrolment Policy

The School's enrolment policy is not academically selective. The School caters for a wide range of academic abilities, including students with special needs who need either Support or Challenge and Extension programmes. We strive to create a sense of community and purpose in the School, endeavouring to get students, staff and parents to work together to ensure that the students have the opportunity to achieve their potential.

Pastoral Arts and Sports programme

We believe that the strong pastoral care Arts and Sports programmes which we offer, help our students become engaged with the School, allowing them to achieve their potential in our academic programme.

Sporting highlights for 2017 included The High School netball team winning the grand final in their division and two of our girls being selected to represent their region, in Perth.

The School camp to Busselton was a great learning experience for the students.

Enrolment

Enrolment in the Primary section of the School was Kindergarten to Year 6, with Year 7 to 12 comprising the Secondary section.

Year Group	Female	Male	Total
Kindy	6	2	8
PP	14	3	17
1	8	1	9
2	10	7	17
3	6	10	16
4	8	7	15
5	11	7	18
6	8	9	17
Primary Total	71	46	117

Year Group	Female	Male	Total
7	17	10	27
8	20	10	30
9	6	12	18
10	16	16	32
11	7	1	8
12	9	6	15
Secondary Total	75	55	130

Total School	146	101	247
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Student attendance

When expressed as a percentage of the actual school days attended by students in Years 1 to 10 compared to the number of possible school days for these students, the overall attendance rate for 2017 was 93.80%.

Attendance 2017	Year Level	Per cent
	Year 1	98.36
	Year 2	91.77
	Year 3	94.89
	Year 4	92.86
	Year 5	96.62
	Year 6	94.75
	Year 7	94.75
	Year 8	90.98
	Year 9	91.90
	Year 10	91.25
	Total	93.80

The absentee follow up procedure is as follows: If the parents/carers have not notified the School for the reason of the absence, the front office will send a sms, if no response, then parents are contact via phone and asked for a reason for the student's absence. If a reason is not given, the parents are reminded, in writing that it is school policy for them to either phone or provide a written note. The Home Room teacher marks, manually, in the roll book all absences and whether a note has been received or not. The absences are also recorded electronically in School Pro.

Qualifications of Teaching staff and workforce composition.

All teachers at Hope Christian College are registered with the Teacher Registration Board of Western Australia and have a teaching qualification from an accredited higher education authority. All staff members, teaching and non-teaching, have current Working With Children cards.

Below is a summary of all the teacher qualifications held by the teaching staff of Hope Christian College.

Number of teachers: 23 in 2017

3 Year Degree/ Diploma 0

4 Year Degree/Diploma 23

Below is the table representing the total workforce at Hope Christian College in 2017.

Staff Summary Details (2017)	Total	Male & Female Breakdown
Teaching (Full Time)	15	6 Males & 9 Females
Teaching (Part Time)	8	2 Males & 6 Females
Total Teaching	23	
Non Teaching (Full Time)	1	1 Female
Non Teaching (Part Time)	9	2 Males & 7 Females
Total Non Teaching	10	

Satisfaction with the School

In 2017 we held an independent staff survey. Below is a summary of the results.

Executive Summary

Staff at your school showed the highest levels of satisfaction with the areas of Attitudes and Culture and the lowest levels with the areas of Workload and Inclusiveness.

Compared with the overall benchmark which consisted of a representative sample across Australia of 10,000 staff members' responses, your school was:

- Considerably higher than the overall benchmark for each of the key areas

Overall, your school was 21.9% higher than the National Benchmark

Your school was compared with specific benchmarks which consisted of a representative sample across Australia of 5,000 staff members' responses, who were from Independent Schools across Australia. Your school was:

- Considerably than the selected benchmark for each of the key areas

Overall, your school was 20.9% higher than the selected benchmark of Independent Schools.

Hope Christian College's Results (N=32) compared with Overall Sample (N=10,000)

Your school's results have been compared with the National Benchmark Means, which are derived from a representative sample of staff within schools in Australia. The final column shows the difference between Hope Christian College's 2017 and the benchmarks. Green percentage scores indicate that your school is higher than the benchmark.

Key Area	Benchmark	2017 Hope Christian College Mean	Difference between Hope Christian College 2017 and Benchmark
1. Culture	58.8%	86.4%	+27.6%
2. Support	59.3%	82.3%	+23.0%
3. Welfare	56.5%	81.2%	+24.7%
4. Empathy	59.0%	82.0%	+23.0%
5. Attitudes	67.3%	91.5%	+24.2%
6. Inclusiveness	56.9%	78.0%	+21.1%
7. Staff Relationships	65.7%	82.9%	+17.2%
8. Role Clarity	63.4%	82.3%	+19.1%
9. Workload	57.2%	74.6%	+17.4%
OVERALL	60.5%	82.4%	+21.9%

Hope Christian College's Results (N=32) compared with Independent Schools (N=5,000)

Your school has been compared with a sample of 5,000 staff members who have completed the Staff Well-being Survey and are from the following school type:

- Independent Schools within Australia

The following table displays your school in comparison to the selected National School Surveys benchmark data, which is a representative sample of 5,000 staff within Independent Schools in Australia. The final column shows the difference between Hope Christian College's results and the Independent Schools Mean. Green percentage scores indicate that your school is higher than the benchmark.

Key Area	Independent Schools Mean	2017 Hope Christian College Mean	Difference between Hope Christian College and Independent Schools Mean
1. Culture	61.6%	86.4%	+24.8%
2. Support	62.4%	82.3%	+19.9%
3. Welfare	57.3%	81.2%	+23.9%
4. Empathy	62.3%	82.0%	+19.7%
5. Attitudes	69.6%	91.5%	+21.9%
6. Inclusiveness	58.1%	78.0%	+19.9%
7. Staff Relationships	66.5%	82.9%	+16.4%
8. Role Clarity	64.5%	82.3%	+17.8%
9. Workload	58.4%	74.6%	+16.2%
OVERALL	62.3%	82.4%	+20.1%

Your school's Top 10 Strengths (compared with benchmark)

1.	Culture	The students at this school are well-behaved.	+37.0%
2.	Welfare	There are strong policies in place regarding workplace bullying.	+33.9%
3.	Culture	I feel positive and enthusiastic about this school.	+33.2%
4.	Attitudes	I am very satisfied at this school.	+31.2%
5.	Attitudes	I have a strong commitment to this school.	+30.4%
6.	Culture	This school has an open policy where I am easily able to discuss my concerns.	+30.0%
7.	Support	If I have worries at this school, I feel that I have ample support.	+28.5%
8.	Empathy	The leadership team displays empathy and support towards circumstances of the individual.	+28.4%
9.	Welfare	I have not experienced any form of workplace bullying at this school.	+28.2%
10.	Inclusiveness	There is a strong sense of shared ownership or goals and values.	+27.9%

Student Outcomes in Standardised National Literacy and Numeracy Testing [NAPLAN]

In 2017 our Years 3,5,7, and 9 sat the NAPLAN tests, overall the results were pleasing, indicating where individual students were individually, with many of the students showing very pleasing growth over time.

Included hereunder are the students overall results:

Hope Christian College					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	399	422	403	400	405
Year 5	533	477	524	524	496
Year 7	559	514	546	556	581
Year 9	587	547	565	565	580

Similar Schools					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	432	419	420	442	406
Year 5	505	478	505	503	495
Year 7	549	518	551	544	564
Year 9	588	565	586	579	603

All Schools					
Year Level	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	431	414	416	439	409
Year 5	506	473	501	499	494
Year 7	545	513	550	542	554
Year 9	581	552	581	574	592

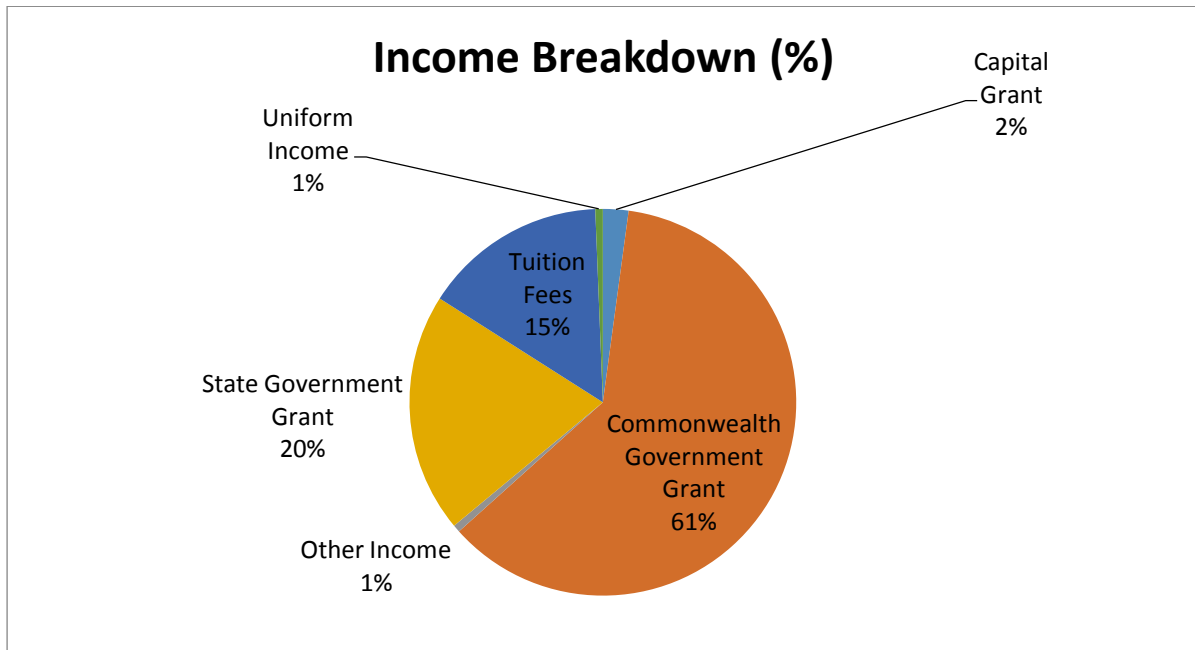
Graduating Year 12's 2017 Academic Results

The Year 12 class achieved outstanding academic results, these are outlined below:

- All 15 students achieved their WACE (Western Australian Certificate of Education).
- ATAR results of all students:
 - 84.75
 - 86.30
 - 99.95 (adjusted by Curtin University)
- All ATAR students were offered positions at universities.
- 3 general students achieved certificate 4 while at Hope Christian College and have been offered positions at universities.

School income broken down by funding source

Below is a graph of the percentages of the School's funding. You will notice that 81% of our funding is derived from Government sources and for this we are most grateful.



Income Breakdown [2017]

Income Category	\$
Capital Grant	74,950
Commonwealth Government Grant	2,149,641
Donation	550
Interest Income	8,680
Other Grants	9,094
Other Income	21,634
State Government Grant	703,724
Tuition Fees	539,111
Uniform Income	22,026
Total Income	3,529,410

Mr Peter Stone

Principal

Hope Christian College